

Pupil premium action plan for St Thomas More School 2020-21

SCHOOL CONTEXT					
Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals	Number of looked after children (LAC)	Number of service children
168	81	87	127	3	

REVIEW OF THE 2019-20 ACADEMIC YEAR

Summary of objectives	Summary of expenditure	Impact on progress and attainment of eligible pupils	Comment
<p>To diagnose early reading issues through the NGRT for Year 7</p> <p>To take constructive action to deal with gaps in reading through creating a Nurture Group in Year 7 English who will be supported by an LSA/HOD</p> <p>To build up reading ability and to foster a word rich culture by introducing DEAR/DEAL and ensuring all form groups have reading material available</p> <p>Fund a Literacy /Numeracy TLR</p>	<p>£8,500</p> <p>£19,000</p> <p>£1000</p> <p>£5000</p>	<p>All Year 7 PP students made progress in their reading – NGRT Data for September 2020 for Year 8 shows progress ranged from 1 month to 5 years for those students who were in Year 7 2029-20</p> <p>Most PP students in Year 9 and 10 showed progress from 2019-29</p> <p>PP Reading ages progress.xls</p>	<p>NGRT data was shared with staff and training was provided on Closing the Vocabulary Gap</p> <p>A nurture group in Year 7 English was created and they were taught in a small group by an LSA. As the reading improved for some students the personnel of the group changed.</p> <p>Small group of Year 8 students were removed from MFL lessons to have one to one support for reading</p> <p>DEAR and DEAL were evaluated by staff and changes were made to the timing of DEAR based on staff/student voice</p>

REVIEW OF THE 2019-20 ACADEMIC YEAR

Summary of objectives	Summary of expenditure	Impact on progress and attainment of eligible pupils	Comment
<p>Training of Sixth Formers for Peer Mentoring + use of other staff to mentor Year 11 organised by the co-ordinator for Mentoring</p>	<p>£7,500</p>	<p>PP students made significant progress in 2020 from 2019</p> <p>PP FFT20 2019.PNG</p> <p>PP FFT20 2020.PNG</p>	<p>Mentoring sessions between Year 11 and 6th Form students occurred once a week</p>
<p>All disadvantaged students to be able to access all extra-curricular activities by paying for transport and trips</p>	<p>£8000</p>	<p>PP students made significant progress in 2020 from 2019</p> <p>PP FFT20 2019.PNG</p> <p>PP FFT20 2020.PNG</p>	<p>Departments trips were supported by the Funding until March 2020</p>
<p>High ability students are enabled to aspire to achieving at the highest level and realise there is no ceiling to their success through attending</p> <ul style="list-style-type: none"> • university taster sessions, • aspirational Activities • workshops from outside companies during the year • half-term revision sessions • Careers workshops • Saturday morning Mocks • Second Mock for Core Subjects 	<p>£6,500</p>	<p>PP students made significant progress in 2020 from 2019</p> <p>PP FFT20 2019.PNG</p> <p>PP FFT20 2020.PNG</p>	<p>Second Mock for Core Mocks happened and data for Maths and Science showed rapid progress was being made</p> <p>A number of different Career talks were offered to PP students across the year</p>

REVIEW OF THE 2019-20 ACADEMIC YEAR

Summary of objectives	Summary of expenditure	Impact on progress and attainment of eligible pupils	Comment
<p>Positive working partnership with parents are created so that they feel empowered to support their children in being successful at school through</p> <ul style="list-style-type: none"> • Core Subject Evening • SEND Evening • Firefly Revision platforms for Parents • Student Mentoring Days • Intervention Days on the Calendar to invite the parents of PP students into school to build up the relationships with parents and to model the talk with parents about the success of their children 	<p>£1000</p>	<p>PP students made significant progress in 2020 from 2019</p> <p>PP FFT20 2019.PNG</p> <p>PP FFT20 2020.PNG</p>	<p>Attendance at the Core Subject and SEND Evening was good. Any parents who did not attend had the information posted home. Parents were introduced to the Learning Scientists approach and were taught how to use different strategies to support their son/daughter as they prepared for the Mock exams.</p> <p>A number of PP parents had meetings in school with the PP Champion and ALT Lead on PP.</p>
<p>Training of staff on Learning Scientists, Closing the Vocabulary Gap, Teacher Talk and the importance of oracy in the classroom.</p> <p>NPQSL Project on ORACY across the Curriculum</p>	<p>£10,000</p> <p>£500</p>	<p>PP students made significant progress in 2020 from 2019</p> <p>PP FFT20 2019.PNG</p> <p>PP FFT20 2020.PNG</p>	<p>The training schedule was interrupted by COVID 19 and so this objective has been carried forward into 2020-21</p>

REVIEW OF THE 2019-20 ACADEMIC YEAR

Summary of objectives	Summary of expenditure	Impact on progress and attainment of eligible pupils	Comment
<p>Identified students have a bespoke package which enables them to access the curriculum and achieve positive results</p> <p>External activities provided to enable students to develop outside of the curriculum on a personal, social and cultural level – developing the whole student</p>	<p>£20,000</p>		
<p>Assistant Data Manager costs contribution</p>	<p>£5000</p>	<p>PP students made significant progress in 2020 from 2019</p> <p>PP FFT20 2019.PNG</p> <p>PP FFT20 2020.PNG</p>	<p>Assistant Data Manager was appointed</p>
<p>Bespoke subject/pastoral specific intervention strategies for students in addition to whole school strategies to ensure progress of PP students</p>	<p>£40,000</p>	<p>PP students made significant progress in 2020 from 2019</p> <p>PP FFT20 2019.PNG</p> <p>PP FFT20 2020.PNG</p>	

PUPIL PREMIUM OBJECTIVES FOR 2020-21 ACADEMIC YEAR

Objectives from last year are being revisited due to COVID 19 suspending the implementation of last year's plan

1. Match curriculum needs to individual PP students
2. Raise % of PP students achieving grade 5 and above
3. Provide comprehensive wellbeing and pastoral support for PP students
4. Ensure students have access to wider opportunism not limited by funding

OBJECTIVE 1: Match curriculum needs to individual PP students

Actions	Success criteria	Timescales	Persons responsible	Cost/resource implications
Year 7 students to complete the GL Assessment Suite for Maths, Science and English and share results with staff Year 7-10 students to complete the NGRT Tests	All staff will know the reading ages for the PP students they teach	September-October 2020	PB/Exams Team	£20,000
Improve staff understanding and delivery of closing the literacy gap across subjects through the CPD cycle	The curriculum will be accessible to all PP students	October/November INSET 2020	CS/PB Data and Systems plus T&L Hub Leaders	£5905
Develop whole school teaching and learning strategies to promote the progress of disadvantaged students, particularly boys	Tracking data will show continued progress of PP students	October 2020 onwards	CS/PB Data and Systems plus T&L Hub Leaders	£4000

OBJECTIVE 1: Match curriculum needs to individual PP students

Improve reading outcomes in Year 7-10	LSA's who have been trained with the Switch on reading Programme will support weak PP readers with daily reading Use of the Library will increase	October 2020	CS/MCL/ABE/MSY/VM	£20,000
Creation of a Nurture Group in Year 7 English and Maths monitored by Intervention Lead in Maths/KS3 Lead in Maths and Literacy Lead in English	Small group tuition in English /Maths lessons will be tailored to the needs to these PP students	October 2020	CS/BM/MSY MP/ABE/CO	£20,000
EAL support in lessons for those with low levels of English	Reading Age will improve for these students and data will show progress across the curriculum	September 2020	VM/MCL/AHA	£10,000

OBJECTIVE 2: Raise % of PP students achieving grade 5 and above

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Ensure SLT/HODS/PC's complete the record of Interventions and Barriers to achievement document	Interventions at subject level will help overcome the barriers identified and attainment will improve	October 2020 onwards	All SLT/HODFS/PCs	Time of staff
Subject leads to identify bespoke interventions for all year groups and bid for funding	Funding will be used for subject specific interventions	September 2020 onwards	CS HODS	£27,500

OBJECTIVE 2: Raise % of PP students achieving grade 5 and above

Ensure PP students are invited to before and after school interventions and lunchtime clubs	Registers will show attendance by PP students	September 2020 onwards	HODS	£3000 Time of staff
Ensure that PP students are represented in the higher sets in Maths and Science	Higher Ability PP students will have the opportunity to be entered for Triple Science and Higher Maths	Ongoing	CS/PB/JO/BM	

OBJECTIVE 3: Provide comprehensive wellbeing and pastoral support for PP students

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Ensure PSE programme includes sessions on managing wellbeing	Lessons in place	September 2020 onwards	JH/VM PC's	£5000
Mentoring of students targeted at PP	Student interviews	Ongoing	SLT/PCs	£2000
Ensure PP students can travel to school and have correct uniform	Attendance of PP students will improve PP students will have access to a fund for replacement uniform funded	Ongoing	CS/PC's	£5,000
Priority access to wider support from external agencies for example speech and language therapy	All PP students have access to provision	Ongoing	PC's	£20000

OBJECTIVE 4: Ensure students have access to wider opportunity not limited by funding

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Ensure all curriculum and non-curriculum activities and visits are fully or part-funded so PP students are not disadvantaged	Students attend trips, visits and activities	Ongoing	All	£10,000
All disadvantaged students to meet with the career advisor prior to GCSE options evening and during KS4	PP students will have IAG regarding their options	March 2021	CS/DS/RT	Contribution to salary and training of Careers Advisor £10,000
Disadvantaged students to have access to remote devices during periods of self-isolation/lockdown	All PP students will be issued with a device if having to work from home	November 2020	PB/JH	£20,000
				Total Available: £182,405.000
				Total Spent: £182,405.00