

# Learner-Home-School Partnership

-supporting partners in ensuring success-

## Our Learning Charter

### Learners should:

Arrive promptly and be prepared with the right equipment

Be positive about the learning experience

Understand why they are doing the work

Show initiative for their own learning

Be attentive during explanations

Ask appropriate questions

Work to their best ability

Meet deadlines

Show respect for the thoughts, feelings and views of others

Be clear of the level or grade they are working at and what they need to do to improve

### Lessons should provide:

Challenging but achievable learning  
Objectives

A clear structure

A variety of learning styles over time

Activities matched to abilities

New information in an appropriate form

Opportunities to process information

Clear progress and learning

Opportunities for review and reflection

A safe and secure learning environment

Homework that supports and extends  
learning

### Teachers should:

Arrive promptly and be prepared

Be positive about the learning experience

Ensure learning objectives are understood

Provide clear explanations

Provide engaging and varied tasks

Ask quality questions

Involve the student in discussion about  
progress and attainment and agree clear  
targets for improvement

Be fair with praise, rewards and sanctions

Review the learning with reference to  
objectives at the end of the lesson

Make effective use of classroom support

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## School Code

### Everyone in our school should:

- Be prepared to work hard in class and at home
- Bring the right equipment
- Attend regularly and be punctual
- Be prepared to share ideas and ask for help and guidance
- Listen to others and be polite to everyone: students, visitors and staff
- Respect the opinions and beliefs of others
- Encourage and support one another
- Look after the school environment and take care of personal belongings and those of others
- Take pride in high standards of work, behaviour and appearance
- Walk quietly around the building
- Eat only in designated areas and at times allowed
- Show respect for the thoughts, feelings and views of others
- Be clear of the level or grade they are working at and what they need to do to improve

## Parent Code

### Parents/carers should:

- Support the school's aims
- Ensure regular, prompt attendance throughout term-time
- Provide correct school uniform and equipment
- Support the school's policies and guidelines for behaviour
- Provide an appropriate environment and support for study at home
- Avoid term-time holidays
- Attend parents' evenings/mentoring days and discussions about my/our child's progress
- Communicate with the school about issues affecting my/our child's work or behavior
- Encourage my/our child to respect and return school property
- Encourage the family's active involvement in school activities

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Reply Slip: return to St Thomas More Catholic Teaching School, Tyne Crescent, Bedford, MK41 7UL

**Signed (Parent/Guardian)** .....

**Signed (Student)** .....

**Print Name** .....

**Print Name** .....